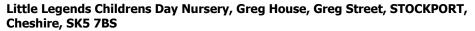
Little Legends





Inspection date	26 January 2016
Previous inspection date	20 September 2013

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and m	nanagement	Good	2
Quality of teaching, learning and asse	essment	Good	2
Personal development, behaviour and	d welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and all children are making good progress. The setting works well with external agencies. Effective monitoring of children's achievements helps to ensure that individual children who have identified needs are targeted and receive the support they need.
- The manager has a strong understanding of the Early Years Foundation Stage. She is skilled at supporting her staff team in furthering their knowledge through her experience as an early years assessor.
- The management team reflects well on the provision. They take into account the views of parents, staff and other professionals and set clear targets for further development or improvements.
- Children's behaviour in the setting is good. Staff are good role models and teach children to listen to and respect each other, which helps to support their social and emotional well-being.
- Children are confident and happy. Parents are encouraged to share key information with their child's key person during the settling-in process. This helps to ensure children's individual needs are met and good relationships are formed quickly.

It is not yet outstanding because:

- Some daily routines, such as care practices, are not carefully planned to ensure that children's learning is not interrupted.
- Trainee members of staff need further support to help ensure the quality of teaching is consistent and provides challenging opportunities for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of daily routines and minimise interruption to children's learning
- embed the program of professional development further and improve the consistency of teaching standards throughout the staff group.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations for the setting and implements a good system of self-evaluation to ensure its continuous improvement. Overall, there is a system for supervision and monitoring staff performance in place. The manager and staff regularly monitor children's development. Tracking groups of children and evaluating the results helps to ensure that all children make good progress. The arrangements for safeguarding are effective. Recruitment is robust and ongoing suitability checks ensure that staff remain suitable to work with children. The manager implements a good staff induction system to ensure that new staff members are quickly familiar with the nursery's policies and procedures. Staff are clear about the procedures to follow should they have any child protection concerns.

Quality of teaching, learning and assessment is good

Overall, staff plan and provide a variety of activities and experiences to promote children's individual learning, both indoors and outdoors. Observation, assessment and planning are used effectively to inform children's next steps. Children particularly enjoy playing outside and experiencing the changing seasons. Staff skilfully use children's observation of a tree blowing in the wind to extend their thinking. They are encouraged to recall events in the playground, such as putting up their hoods to keep warm. Babies enjoy taking part in sensory experiences, such as making marks in shaving foam. There is a good emphasis on promoting children's communication and language skills. This helps to support children who speak English as an additional language or those children who may have a speech delay.

Personal development, behaviour and welfare are good

Effective settling-in procedures are in place and children form secure attachments with their key person. This helps to support children's confidence and self-esteem. Staff provide opportunities for children to develop their self-care and independence skills through daily routines. Staff are positive role models who encourage children to share with their friends and play in harmony alongside each other. Children are enthusiastic learners who enjoy exploring the wide range of activities available to them. Children learn to keep safe as staff provide consistent rules and boundaries. Children enjoy outdoor play daily, which helps to promote their physical development. Partnerships with parents are strong and the nursery provides lots of opportunities for them to become involved in their children's learning.

Outcomes for children are good

All children are making good progress taking into account their individual starting points. They are developing key skills to support them in the next stage of their learning and in preparation for school.

Setting details

Unique reference number EY458786

Local authority Stockport

Inspection number 1028772

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 0 - 5

Total number of places 42

Number of children on roll 81

Name of provider

Little Legends Daycare LLP

Date of previous inspection 20 September 2013

Telephone number 07803403943

Little Legends was registered in 2013. The nursery employs 15 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two, three- and four-year-old children.

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