

Inspection date	26 January 2016
Previous inspection date	20 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and all children are making good progress. The setting works well with external agencies. Effective monitoring of children's achievements helps to ensure that individual children who have identified needs are targeted and receive the support they need.
- The manager has a strong understanding of the Early Years Foundation Stage. She is skilled at supporting her staff team in furthering their knowledge through her experience as an early years assessor.
- The management team reflects well on the provision. They take into account the views of parents, staff and other professionals and set clear targets for further development or improvements.
- Children's behaviour in the setting is good. Staff are good role models and teach children to listen to and respect each other, which helps to support their social and emotional well-being.
- Children are confident and happy. Parents are encouraged to share key information with their child's key person during the settling-in process. This helps to ensure children's individual needs are met and good relationships are formed quickly.

It is not yet outstanding because:

- Some daily routines, such as care practices, are not carefully planned to ensure that children's learning is not interrupted.
- Trainee members of staff need further support to help ensure the quality of teaching is consistent and provides challenging opportunities for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of daily routines and minimise interruption to children's learning
- embed the program of professional development further and improve the consistency of teaching standards throughout the staff group.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations for the setting and implements a good system of self-evaluation to ensure its continuous improvement. Overall, there is a system for supervision and monitoring staff performance in place. The manager and staff regularly monitor children's development. Tracking groups of children and evaluating the results helps to ensure that all children make good progress. The arrangements for safeguarding are effective. Recruitment is robust and ongoing suitability checks ensure that staff remain suitable to work with children. The manager implements a good staff induction system to ensure that new staff members are quickly familiar with the nursery's policies and procedures. Staff are clear about the procedures to follow should they have any child protection concerns.

Quality of teaching, learning and assessment is good

Overall, staff plan and provide a variety of activities and experiences to promote children's individual learning, both indoors and outdoors. Observation, assessment and planning are used effectively to inform children's next steps. Children particularly enjoy playing outside and experiencing the changing seasons. Staff skilfully use children's observation of a tree blowing in the wind to extend their thinking. They are encouraged to recall events in the playground, such as putting up their hoods to keep warm. Babies enjoy taking part in sensory experiences, such as making marks in shaving foam. There is a good emphasis on promoting children's communication and language skills. This helps to support children who speak English as an additional language or those children who may have a speech delay.

Personal development, behaviour and welfare are good

Effective settling-in procedures are in place and children form secure attachments with their key person. This helps to support children's confidence and self-esteem. Staff provide opportunities for children to develop their self-care and independence skills through daily routines. Staff are positive role models who encourage children to share with their friends and play in harmony alongside each other. Children are enthusiastic learners who enjoy exploring the wide range of activities available to them. Children learn to keep safe as staff provide consistent rules and boundaries. Children enjoy outdoor play daily, which helps to promote their physical development. Partnerships with parents are strong and the nursery provides lots of opportunities for them to become involved in their children's learning.

Outcomes for children are good

All children are making good progress taking into account their individual starting points. They are developing key skills to support them in the next stage of their learning and in preparation for school.

Setting details

Unique reference number	EY458786
Local authority	Stockport
Inspection number	1028772
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	81
Name of provider	Little Legends Daycare LLP
Date of previous inspection	20 September 2013
Telephone number	07803403943

Little Legends was registered in 2013. The nursery employs 15 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

