

Little Legends Pre-school at St Marys



New Beginnings Community Hall, St Marys Drive, Stockport, SK5 7AX

Inspection date	10 October 2016
Previous inspection date	19 January 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the experienced provider, who is also the manager, has successfully addressed the previous actions and recommendation raised. The whole team has been involved in making positive changes to drive forward improvements.
- Children make good progress. Overall, highly qualified staff understand how to help children to develop across all areas of learning. Staff plan interesting and challenging activities to motivate children to learn.
- Staff interact with children with warmth, enthusiasm and care. They place great importance on developing children's confidence and self-esteem. All children demonstrate that they feel emotionally secure and arrive happy and eager to play.
- Partnership with parents and other services are highly effective. A shared approach is adopted to meet the needs of all children, including those who have special educational needs or disability and those in receipt of additional funding.

It is not yet outstanding because:

- Staff do not organise some group activities as well as possible so that every child benefits fully from them and are more engaged.
- Occasionally, staff miss opportunities to encourage and extend children's mathematical awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how group activities are organised to help all children engage and fully benefit from the experience
- enhance opportunities that encourage children's understanding of mathematics during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures and self-evaluation and checked evidence of staff qualifications and suitability.
- The inspector took account of the views of parents during the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively monitors staff practice. She supports their professional development through observations, mentoring and regular training. This helps to develop their skills and continue to improve outcomes for children. The manager uses effective systems to monitor the progress of individual and groups of children. Assessment findings are used to identify any gaps in development and provide timely intervention. Policies and procedures are understood and are used well to support the smooth running of the pre-school. Safeguarding is effective. All staff are trained in child protection procedures. The manager ensures that staff are deployed well. Detailed risk assessments and daily checks are completed. This helps to ensure the premises are secure and contributes to children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff have good expectations of children based on accurate observations and assessments. They consider children's individual needs and provide information for parents to help them to extend children's learning at home. Overall, staff provide a variety of experiences to support children's creativity and imagination. Children mix various ingredients together to make their own dough. Boys delight in pretending they are swimming and splashing in seawater and that cushions are an island. Staff question children well as they plant strawberries in soil, helping to support their thinking skills. Children capably answer questions about the roots and consider what the plants need to grow. Staff allow children time to solve their own problems. For example, they independently decide that standing on a crate will help them to reach the planting bed more easily.

Personal development, behaviour and welfare are good

The environment is inviting and organised well. Staff provide accessible toys and equipment to interest all children. This helps them to make independent choices and lead their own play. Even children who are new to the pre-school are happy and are reluctant to leave at the end of the session. Strong relationships exist between children and their key person. Staff use a tambourine and picture cards to indicate a change in routine. This helps children to become familiar with what is expected and behaviour is good in relation to their age and stage of development. Children's physical health is supported well. They spend a large part of the session outside, where they benefit from active play in the fresh air. During snack time, staff engage children in meaningful discussions about healthy foods and the benefits of brushing their teeth. Staff meet with local teachers to help to support children's move on to school.

Outcomes for children are good

Children make good progress in relation to their capabilities on entry, in readiness for their next stages in learning. They are confident learners who are willing to try new experiences. Children develop good social skills. Older girls play happily together as they make cakes from dough. All children, including those who speak English as an additional language, develop the skills needed for school. Younger children develop good writing skills in a variety of ways.

Setting details

Unique reference number	EY481123
Local authority	Stockport
Inspection number	1037268
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	30
Name of registered person	Little Legends Daycare LLP
Registered person unique reference number	RP532347
Date of previous inspection	19 January 2016
Telephone number	0161 222 3070

Little Legends Pre-school at St Marys was registered in 2014. The pre-school employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 4 and two at level 3. The pre-school opens from Monday to Friday, all year round. Sessions are between 8am and 5pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and those who speak English as an additional language.

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